

Master in Advanced European and International Studies

Mediterranean Studies

Academic Year 2019/2020



ANNUAL REPORT



1 OVERVIEW

The 2019/2020 Mediterranean Studies programme of CIFE's Master in Advanced European and International Studies (MAEIS) was composed of a diverse group of 11 students from 9 different nationalities. The itinerant programme offered students intensive courses in Nice, Tunis and Istanbul over three terms extending from 7 October 2019 to 9 July 2020. Afterwards, students were given the option of continuing their training with an internship of 3 to 6 months with a compulsory report upon completion. The following table represents the timetable of the programme:

Dates	Location
07/10/2019 – 19/12/2019	NICE Institut Européen • European Institute
07/01/2020 – 03/04/2020	TUNIS* in cooperation with the Université Centrale de Tunis
01/04/2020 – 05/04/2020	STUDY TRIP* (Rome)
06/04/2020 – 01/07/2020	ISTANBUL* in cooperation with Istanbul Bilgi University
09/07/2020	End of the academic year & graduation ceremony
After the academic year	Optional Internship

The Arab Spring and Europeanisation, climate change and migration – the Mediterranean region with a population of more than 500 million people is faced with unprecedented challenges. In our bilingual programme (English-French), we seek to address the next generation of Euro-Mediterranean decision-makers and offer unique educational experiences at the crossroads of theory and practice.

The programme aims at preparing students for professional life in a challenging context. The academic curriculum has been designed in order to enable students to develop an overarching and all-encompassing understanding of the political, social, economic and cultural challenges of today's world, especially in the Mediterranean region.

Following the leitmotif "Learning and living the Mediterranean", the students rotated each term, moving their place of study from Nice to Tunis and then to Istanbul. During their stay in Tunis, special emphasis was placed on the transformation of the Arab world, especially the Maghreb. On the other hand, during the third trimester, the focus was directed towards Turkey and its neighbouring countries and partners, as well as climate change issues.

* Due to the Covid-19 pandemic, classes were held online from mid-March and throughout the whole final trimester. Students therefore had to return home from Tunis in mid-March and were unable to travel to Istanbul for the final trimester. The study trip to Rome also had to be cancelled for the same reasons.

2 ORGANISATION OF THE PROGRAMME

THE MODULES

The curriculum was composed of five compulsory modules:

- A** Conflict Management and Peacemaking
- B** Globalised Economy in the 21st Century
- C** Regional Integration and Transformation
- D** Mediterranean Politics and Societies
- E** Professional Skills Workshops

University teachers, namely from French, Tunisian, Turkish, German and British universities, as well as experts from international and European organisations and researchers from our partner institutes contributed to our programme.

Various teaching methods and course formats were applied within each module.

A Conflict Management and Peacemaking (79 hours)

Module Director: George TZOGOPOULOS

*Begin Sadat Centre for Strategic Studies (BESA) Research Associate,
Lecturer at the Democritus University of Thrace, Senior Research Fellow at CIFE*

The Mediterranean is a case study par excellence for Peace and Conflict Studies. Understanding and explaining questions of war and peace has been at the heart of International Relations as an academic discipline - from its very beginning after the First World War. In the last two decades, Mediterranean societies have been significantly affected by inter-group violence and inter-state conflicts: from the Western Balkans to Cyprus, from Israel to Palestine, from Syria to Libya. Mediterranean conflicts are partly characterised by external interventions. This module focussed on the causes and dynamics of both escalation and de-escalation, including international law and peace-making with a multi-perspective approach. Theories of International Relations also helped in analysing the various case studies used in class.



TRIMESTER 1: NICE (34 hours)

George TZOGOPOULOS

- Theories of International Relations

Sören KEIL *Reader in Politics and International Relations, Canterbury Christ Church University*

- Introduction to Federalism and Federation
- The Anglo-American Tradition of Federalism
- The Continental European Tradition of Federalism
- Federalism as a Tool of Conflict Resolution

Matthias WAECHTER *Director General of CIFE, Director of IE·EI*

- International History of the 20th Century

TRIMESTER 2: TUNIS (33 hours)

George TZOGOPOULOS

- Greece and the EU: Navigating Through Stormy Waters
- China in the Middle East and the Mediterranean

Sören KEIL

- Federalism and Conflict Resolution: The Case of Bosnia and Herzegovina
- Decentralisation, Minority Rights and the Future of Multi-Ethnic States: Spain, Italy and Cyprus
- Discussing Decentralisation and Power-Sharing in Practice: Evidence from Lebanon and Tunisia
- A Federation to Be? The Prospects of Federalism and Democracy in Post-War Syria

Esther ZANA-NAU *Doctoral Programme Manager at the Luxembourg Institute of Socio-Economic Research (LISER), Mediation Consultant and Vice-President of CIFE*

- Mode alternatif de résolution des conflits : la médiation
- Dialogue interreligieux, vecteur de paix en Méditerranée

TRIMESTER 3: ONLINE (12 hours)

Andreas HEINEMANN-GRÜDER *Senior Researcher at Bonn International Centre for Conversion (BICC), Professor of Political Science, University of Bonn*

- Theories of Violence
- Internal Civil Wars



B Globalised Economy in the 21st Century (87 hours)

Module Director: Jean-Claude VÉREZ *Director of the MAEIS Mediterranean Studies and Professor of Economics at Université d'Artois, France*

The module analysed the economic issues of the 21st century, taking care to dissociate industrialised countries like those in the EU, emerging countries such as Turkey and developing countries such as Tunisia.

In Nice, after a reminder of the fundamentals of economics, there was a focus on the European economy: its assets and challenges, as well as the future of the eurozone. In Tunis, students concentrated on Mediterranean economies, including the Tunisian economy, and demographic issues for the Mediterranean basin. In Istanbul, the challenges of human development (hunger, demographics, education, health) and sustainable development (climate change, energy policy, access to water) were introduced.

TRIMESTER 1: NICE (31 hours)

Jean-Claude VÉREZ

- Principes économiques fondamentaux
- Économie mondiale
- Économie européenne

TRIMESTER 2: TUNIS (24 hours)

Hassène KASSER *Lecturer at Université Centrale de Tunis*

- Démographie

Abderrazak ZOUARI *University Professor, Economist and Former Minister of Regional Development*

- L'économie tunisienne

TRIMESTER 3: ONLINE (32 hours)

Jean-Claude VÉREZ

- Défis de développement, pauvretés, inégalités

Laurent BAECHLER *Director of the MAEIS European Integration and Global Studies, Chief Editor of L'Europe en Formation*

- Sustainable Development: Concept and Challenges
- Climate Change Issues
- Energy Issues
- Water Issues



C Regional Integration Policies (73 hours)

Module Director: Paul CULLEY *EU Policy Advisor, Tutor & Trainer*

The European Union and its member states have become a 'model' of regional integration. European nation states have agreed to transform their sovereignty into a multi-level governance system with the goal of ensuring regional peace, fostering welfare for their citizens and increasing their interdependent economic power. How is the dynamic architecture of the European institutions functioning – including the European neighbourhood policy? How can we explain the transitions and differences in the Southern Mediterranean region since the Arab Spring?

This module offered insights into current dynamics in the Mediterranean from the standpoints of international relations, literature, European studies and the field of area studies devoted to exploring this complex and multifaceted region. Its complexity has been reconstructed and assessed with a view to providing students with fresh, critical tools to analyse and deal with it.

International guest lecturers were invited to present emerging patterns of international politics, European and area studies.

TRIMESTER 1: NICE (43 hours)

Oliver HÖING *Researcher and Scientific Director at the University of Cologne*

- The Dynamic Architecture of European Institutions

Hartmut MARHOLD *Senior Research Fellow at CIFE*

- Histoire de l'intégration européenne

TRIMESTER 2: TUNIS (10 hours)

Messaoud BOUDHIAF *Professor Emeritus at the University of Tunis El Manar, Faculty of Economic Sciences and Management*

- Politiques d'intégration régionale

TRIMESTER 3: ONLINE (20 hours)

Ayhan KAYA *Professor of Politics, Jean Monnet Centre of Excellence and Jean Monnet Chair of European Politics of Interculturalism at the Department of International Relations, Bilgi University, Istanbul*

- EU-Turkey Relations
- Refugee Debate EU-Turkey
- Islamisation in Turkey
- Populism in Europe

Gencer ÖZCAN *Professor at Bilgi University, Istanbul*

- From Monarchies to Republics in the Middle East
- Road to Arab Uprisings and the Tahrir Revolution of Egypt
- The Crisis in Syria and its Regionalisation
- Fallouts of the Syrian Crisis and Civil War in Libya
- Israeli-Palestinian Conflict

D Mediterranean Politics and Societies (92 hours)

Module Director: Yvan GASTAUT *Lecturer at Université de Nice – Sophia Antipolis*

Mediterranean societies are shaped by specific social, political and legal structures, interrelated discourses, institutions and actors. In the light of an unprecedented information revolution, interdependencies are growing. The module focused on the similarities and differences in Mediterranean societies, starting with a historiographical introduction, in order to approach several policy fields and social phenomena: migration, gender, religion and youth.

Both the current refugee crisis and the representation of youth in the Mediterranean are unprecedented. The Mediterranean and the European Union are challenged by an extraordinary refugee crisis. At the crossroads of theory and practice, this module identified challenges the Mediterranean societies are faced with.

Democratic transitions were analysed from a comparative perspective between the Arab Spring and the fall of the communist regimes.

TRIMESTER 1: NICE (20 hours)

Yvan GASTAUT

- Histoire des migrations en Europe et en Méditerranée

TRIMESTER 2: TUNIS (72 hours)

Yvan GASTAUT

- Le temps des colonisations dans l'espace méditerranéen

Karima DIRECHE *Researcher at CNRS, Université Aix-Marseille*

- Les héritages coloniaux dans les pays du Maghreb
- Gouvernances et politiques depuis les indépendances
- Le Maghreb dans les Printemps Arabes
- Mutations des sociétés maghrébines contemporaines
- Le Maghreb et le monde

Jérôme HEURTAUX *Professor of Political Science at Université Paris-Dauphine, Researcher at IRMC*

- Politique comparée des transitions démocratiques

Mohamed KERROU *Professor of Political Science at the Faculty of Law and Political Sciences, Tunis*

- Transition démocratique

Pinar SELEK *Lecturer-Researcher in Political Science at Université de Nice – Sophia Antipolis*

- Apport des études de genre aux analyses de la société et du champ politique : mobilités, migrations et division des sexes



E Professional Skills Workshops (55 ¾ hours)

Module Director: Mehmet Emre GÜR

CIFE Representative in Turkey, Alumni Relations Manager

In an ever more globalised world, the government and the private sector are asked to provide more services with less. Moreover, the movement of peoples across borders has created challenges for an increasingly multicultural world. By default, there is more competition for resources, goals and interests at local, state and regional levels. In order to be credible, governments, business organisations and individuals must be able to deal with new challenges professionally and efficiently and to maximise the potential of any given situation. If we want to have an impact on and participate in the development of certain policies, we also need to open ourselves to consensus building, conflict management and negotiations.

In this module, professors sought to develop an understanding of cooperation in political processes and various approaches in support of dialogue, negotiation and conflict management. During the workshops, students acquired skills in Project Cycle Management, Intercultural Communication, Negotiation and the tracking and analysis of EU law proposals. In individual coachings, we try to prepare our students at the crossroads of theory and practice for a professional life in challenging times.

TRIMESTER 1: NICE (29 hours)

Paul CULLEY *EU Policy Advisor, Tutor and Trainer*

- EU Policy-Making at Work

Nina FRAUENFELD *Executive Director, SuccessAcross*

- Intercultural Communication
- Tips for Job Search

Mark YOUNG *Negotiation Trainer, President of Rational Games, Inc.*

- Negotiation Skills Workshop

TRIMESTER 2: TUNIS (9 ¾ hours)

Paul CULLEY

- EU Policy-Making at Work

Nina FRAUENFELD

- Intercultural Communication
- Individual Career Coaching Session (45 minutes per student)

TRIMESTER 3: ONLINE (17 hours)

Mehmet Emre GÜR

- Project Cycle Management

Paul CULLEY

- EU Policy-Making at Work



3 INTERMODULAR COURSES

Blended-learning simulation workshop

Theme: “The Future of the European Union”

- Article 1 – Economic Policy in the EU and its Member States
- Article 2 – Harmonisation of Social Policy in the EU
- Article 3 – EU Migration Policy
- Article 4 – Institutional Reform

Date: 9–10 December 2019

Conferences

- Opening Speech of the Academic Year: The EU and the World in the Storm
by **Herman VAN ROMPUY** *President of CIFE, Former President of the European Council and Former Prime Minister of Belgium*
- Le XVIIe Forum de l'Énergie : La transition énergétique et les financements européens
- Conférence de l'OTAN : L'importance du Sud : l'OTAN et les questions de sécurité
- Conférence sur la Méditerranée
by **Prof Robert ESCALLIER** *Former Professor at Université de Nice – Sophia Antipolis*
- Session de Questions-Réponses : Les défis de la société tunisienne
with **Kamel BEN HASSINE** *Consul General of Tunisia in Nice*

Language Courses

- French (Nice) with **Anne TOPENOT** *Communication and Leadership Trainer*
- Arabic (Tunis) with **Lamia TAKTAK** *University Teacher at Université Centrale, Tunis*



4 STUDY TRIP AND OTHER VISITS

Study Trip to Rome

A study trip to Rome from 1 to 5 April 2020 was planned. However, due to the outbreak of the Covid-19 pandemic in Europe in March 2020, the study trip unfortunately had to be cancelled. The following visits were planned:

- International Organisation for Migration (IOM)
- World Food Programme (WFP)
- European Commission Delegation in Rome
- Italian Parliament

A replacement virtual visit to the **European Commission** was organised for students of the 3 MAEIS programmes online on 2 June 2020. Students were given presentations on the EU budget and the European recovery by **Andreana STANKOVA** (Strategic Communications Officer, DG Budget) and the EU's Green Deal by **Gilles GANTELET** (Director, Directorate A, DG Environment).

Other Visits

NICE

- Guided tour of Nice with **Yvan GASTAUT** on 5 November 2019
- Guided tour of the Museum of Fine Arts in Nice on 27 November 2019

TUNIS

- Visit to the EU Delegation in Tunis with **Paul CULLEY** on 6 February 2020
- Guided tour of the Medina in Tunis on 7 March 2020



5 MASTER'S THESIS RESEARCH TOPICS

Idriss AKINLOYE (Nigeria)

Le rôle de la zone de libre-échange continentale africaine (ZLECAF) dans le développement socioéconomique de l'Afrique

Gerta ALIMADHI (Albania)

The Merits of the Decentralisation Process towards the Consolidation of Democracy in Albania and the EU Support

Aidan CHIVERS (United Kingdom)

Tunisian Jews, Jewish Tunisians: The Challenges of the Country's Oldest Religious Minority

Manon DAVID-HENRIET (France)

L'apport de la révolution aux droits LGBTQI++ en Tunisie

Assmae GARTITE (Italy)

The Impact of Globalisation on New Types of Conflicts: The Case of US-Iranian Cyber Attacks

Laura GASCÓN HIGUERA (Spain)

The Feminisation of Migration Flows. Migrant Women in the Spanish Southern Border: The Case of Ceuta Melilla

Gwenda HAIKAL (Lebanon)

Street Children in Beirut: Situation Assessment and Viable Answers

Jannet MAKNI (France)

Les quartiers informels en Tunisie : entre marginalisation et opérations de réhabilitation

Reinier SCHOUTEN (The Netherlands)

The Effects of Climate Change on Small-Scale Farmers in the Agriculture Sector in Tunisia

Valentin VALETTE (France)

Impact de la révolution sur l'engagement culturel et artistique des jeunes tunisiens. Libération de la créativité

Marie-Solenne YACE (Côte d'Ivoire)

L'égalité en droit successoral tunisien : Pour approche socio-politique de la controverse





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