

# Master in Advanced European and International Studies

*European Integration and Global Studies*

## Academic Year 2019/2020



# ANNUAL REPORT



# 1 OVERVIEW

The 2019/2020 European Integration and Global Studies programme of CIFE's Master in Advanced European and International Studies (MAEIS) was composed of a diverse group of 30 students from 20 different nationalities. The itinerant programme offered students intensive courses in Berlin, Nice and Rome/Istanbul over three terms extending from 15 October 2019 to 30 June 2020. Afterwards, students were given the option of continuing their training with an internship of 3 to 6 months with a compulsory report upon completion. The following table represents the timetable of the programme:

Dates	Location
15/10/2019 – 19/12/2019	<b>BERLIN</b> Institut für Europäische Politik
08/01/2020 – 27/03/2020	<b>NICE</b> Institut Européen · European Institute
08/03/2020 – 13/03/2020	<b>STUDY TRIP*</b> Luxembourg, Strasbourg, Brussels
30/03/2020 – 30/06/2020	<b>ROME/ISTANBUL*</b> in cooperation with the LUISS School of Government in Rome & Istanbul Bilgi University
30/06/2020	<b>End of the academic year &amp; graduation ceremony</b>
After the academic year	<b>Optional Internship</b>

The programme focused on the role of the EU in a changing world. In a transversal way, the modules helped understand how the European integration process leads the EU to become a global actor on the international scene.

The programme aimed at preparing students for professional life in a challenging context. The academic curriculum was designed in order to enable students to develop an overarching and all-encompassing understanding of internal and external EU policies, as well as how the EU interacts with other global actors in a multipolar world.

Following the leitmotif "Learning and living Europe", the students rotated each term, moving their place of study from Berlin to Nice and then to Rome or Istanbul. In Rome, the programme concentrates on the EU and its relationship with Mediterranean and sub-Saharan countries. In Istanbul, the focus is on EU relationships with Turkey, Central Asian, Caucasus and Black Sea countries.

\* Due to the Covid-19 pandemic, classes were held online from mid-March and throughout the whole final trimester. Most students therefore had to return home from Nice in mid-March and were unable to travel to Rome or Istanbul for the final trimester. The study trip to Luxembourg, Strasbourg and Brussels also had to be cancelled for the same reasons.

# 2 ORGANISATION OF THE PROGRAMME

## THE MODULES

The curriculum was composed of five compulsory modules:

- A** Conflict and Cooperation in the International System
- B** European Integration and External Action
- C** Federalism, Multi-Level Governance and Conflict Resolution
- D** Economic Globalisation and Sustainable Development
- E** Professional Skills Workshops

University teachers, namely from French, German, Italian and Turkish universities, as well as experts from international and European organisations and researchers from our partner institutes contributed to our programme.

Various teaching methods and course formats were applied within each module.

### **A Conflict and Cooperation in the International System** (63 hours)

**Module Director:** Dagmar RÖTTSCHE-S-DUBOIS

*Scientific Advisor, Evalag, Mannheim, Germany*

This module offered students a unique learning environment with its highly interdisciplinary approach that combined traditional international relations approaches with courses on conflict management and resolution. In the beginning, there was an introduction to international relations from a theoretical and an empirical perspective. Subsequently, the courses dealt with different perspectives on conflict management and resolution, such as for example the political scientists' view or a more sociological approach. Students also became acquainted with the history of conflicts in international relations with a regional focus on conflicts in the Middle East and the Balkans. Furthermore, students analysed some international regimes and successful interstate cooperation in order to develop a comprehensive understanding about how coexistence, cooperation and tolerance can play an important role in society.



### **TRIMESTER 1: BERLIN** (18 hours)

**Dagmar RÖTTSCHE-S-DUBOIS**

- Introduction to Theories of International Relations
- Theories of International Relations: Realism and Neorealism

### **TRIMESTER 2: NICE** (33 hours)

**Dagmar RÖTTSCHE-S-DUBOIS**

- Theories of International Relations: Liberalism

**Anna DIMITROVA** *Lecturer and Researcher in International Relations at the ESCE International Business School, Paris*

- Foreign Policy Analysis: Theory and Study of US Foreign Policy
- Assessing Obama's Foreign Policy Record
- Examining Trump's 'America First' Foreign Policy

**Steve LEE** *Chief Parliamentary Advisor, Team Leader, EU Support to Parliamentary Oversight of the Security Sector in Georgia*

- Values, Historiography and International Relations: The Building Blocks of Renewed European Unity?

**Matthias WAECHTER** *Director General of CIFE, Director of IE-EI*

- The Paradox of the 20th Century: Peace and War Since 1918

### **TRIMESTER 3: ONLINE** (12 hours)

**Francesca ASTENGO** *Lecturer at the University of Nice and Sciences Po (Menton campus)*

- The Mediterranean Basin: A Bridge or a Border?

**Gencer ÖZCAN** *Professor at Bilgi University, Istanbul*

- From Monarchies to Republics in the Middle East and Road to Arab Uprisings
- The Tahrir Revolution of Egypt
- The Crisis in Syria and its Regionalisation
- Fallouts of the Syrian Crisis and Civil War in Libya



## B European Integration and External Action (118 hours)

### Module Director: Mathias JOPP

Head of International Programmes, Institut für Europäische Politik, Berlin

The process of European integration was launched in the 1950s with the promise of achieving an “ever closer union” between European states. Since then, important achievements like the single market, the common currency and open borders between the member states have been accomplished. However, a deep feeling of crisis is dominating the member states, with citizens feeling alienated from the European institutions and putting the blame for domestic problems on the EU.

The module explored the challenges which the European Union is currently facing, by tracing first its evolution from the origins until today and then proposing perspectives for its future development. A special focus was on the role of the European Union in international politics. Since the accession of 13 new countries, it is no longer a community limited to Western Europe, but a union reaching from the Atlantic to the Black Sea. By the same token, its neighbourhood has extended to countries reaching from Russia over the Southern Caucasus to the Maghreb. Furthermore, the Lisbon Treaty has provided the European Union with institutions which should ensure the efficiency of its foreign and security policy.

The module examined the challenges remaining in order to achieve coherence among 27 member states with different geopolitical priorities, historical experiences and national preferences. The enlargement policy of the EU, its approach to its neighbourhood, its role in international trade as well as in climate change policies has been analysed.

### TRIMESTER 1: BERLIN (61 hours)

#### Mathias JOPP

- The Political System of the European Union: Institutions, Decision-Making, Theoretical Approaches

**Magdalena GÓRA** Senior Research Fellow at the Institute of European Studies, Jagiellonian University, Krakow

- Learning the Rules of the Game: Europeanisation of Central and Eastern European Countries Before and After the EU Accession

**Hartmut MARHOLD** Senior Research Fellow at CIFE

- History of European Integration

### TRIMESTER 2: NICE (27 hours)

#### Mathias JOPP

- Foreign Policy of the EU

#### Hartmut MARHOLD

- History of European Integration

**George TZOGOPOULOS** Begin Sadat Centre for Strategic Studies (BESA) Research Associate, Lecturer at the Democritus University of Thrace, Senior Research Fellow at CIFE

- China and the World: Opportunities and Challenges

### TRIMESTER 3: ONLINE (30 hours)

#### Mathias JOPP

- Enlargement and Neighbourhood Policy of the EU

**Ayhan KAYA** Professor of Politics, Jean Monnet Centre of Excellence and Jean Monnet Chair of European Politics of Interculturalism at the Department of International Relations, Bilgi University, Istanbul

- EU-Turkey Relations
- Refugee Debate EU-Turkey
- Islamisation in Turkey
- Populism in Europe

#### George TZOGOPOULOS

- Security Challenge in the Mediterranean

## C Federalism, Multi-Level Governance and Conflict Resolution (42 hours)

**Module Director: Sören KEIL** Reader in Politics and International Relations, Canterbury Christ Church University, United Kingdom

For the last fifteen years, federalism has known a revival as an international field of studies. In this framework, three major developments can be considered.

The first is the study of the European Union, not analysed any more as a process of integration but in terms of federal institutional comparative approach.

The second development is multi-level governance, that can be conceived as an extension of federalism as it deals with any form of multi-tier institutional system. This cooperative / competitive approach has appeared to understand the institutional consequences of the process of globalisation in post-industrialised societies, and of the subsequent changing of nature of sovereignty in the relevant states.

Eventually, federalism has become a tool of conflict resolution, in order to resolve violent conflicts all over the world. Examples include Bosnia and Herzegovina, Ethiopia, Iraq, and Nepal. It is also perceived as a solution for Syria, Cyprus, Ukraine, Libya... As well, new federal discourses have emerged in historically centralised countries.



It appears that all these developments share a same multi-tier conceptual framework, referred to as federalism. As such, they add themselves to older federal questions, such as political co-operation, democratic representation, minority issues and economic coordination. However, understanding the contemporary evolution of the federal meaning and of its main uses requires an innovative analytical thinking. This module brought together these new approaches and highlighted the changing nature of federalism in an ever more complex world.

### TRIMESTER 1: BERLIN (18 hours)

**Sören KEIL**

- Federalism and Federation: An Introduction
- The Anglo-American Tradition of Federalism
- The Continental European Tradition of Federalism
- Federalism and Conflict Resolution: Introduction
- Federalism and Conflict Resolution: Case Studies
- Federalism in Bosnia and Herzegovina: A Special Federation

### TRIMESTER 2: NICE (24 hours)

**Sören KEIL**

- New Federal Models: Contemporary Debates

**Elisabeth ALBER** *Senior Researcher and Programme Head at the EURAC Research Institute for Comparative Federalism*

- Federalism, Territorial Autonomies and Minority Rights: Principles, Standards and Frameworks
- Power-Sharing Arrangements and Reform Capacity: Subnational Models Compared
- Federalism and Conflict Resolution: Institution Building and Policy-Making in Post-Conflict and Divided Societies

**Nicolas SCHMITT** *Senior Research Fellow at the Institute of Federalism of the University of Fribourg*

- From Merkel to Trump: Federalism in the German-Speaking World... With an Unavoidable Glimpse at the USA

## D Economic Globalisation and Sustainable Development (98 hours)

**Module Director: Laurent BAECHLER** *Director of the MAEIS European Integration and Global Studies, Chief Editor of L'Europe en Formation*

The main goal of this module was to shed a light on the key forces shaping economic globalisation processes in their various dimensions: international trade, financial markets, currency issues, etc. Without going into the details of economic theory, the module helped students understand the contribution of these fundamental driving forces to long term economic development as well as major economic crisis. Beyond a broad overview of the current state of the world economy, the objective was to understand how globalisation refers to the problem of international economic governance and to describe the institutions, actors and processes at work when it comes to cooperation challenges, in order to solve economic public goods management problems such as trade dynamism, financial stability or monetary cooperation.

The module put a specific focus on the role of the EU as an economic actor on the global stage, with its opportunities and challenges driven both by European specific evolutions and globalisation trends.

Finally, the module proposed an introduction to global sustainable development issues (climate change, access to water, etc.), as they are among the most decisive challenges that will shape the future of the world economy.

### TRIMESTER 1: BERLIN (34 hours)

**Laurent BAECHLER**

- Introduction
- How to Read Graphs in Economics
- Drafting a Master Thesis
- Overview of the World Economy
- The World Economy in the Long Run
- Economic Globalisation
- International Trade
- The International Monetary System
- International Financial Markets

**Ryszard PIASECKI** *Professor at the University of Lodz, Former Polish Ambassador to Chile*

- The Process of Innovation, Artificial Intelligence in the Context of Globalisation and Social Contracts

### TRIMESTER 2: NICE (43 hours)

**Laurent BAECHLER**

- International Financial Markets
- Unemployment Policies
- Q+A Session
- Income Inequalities
- Public Debt Issues

**Jacques LE CACHEUX** *Professor of Economics at the University of Pau and Sciences Po Paris*

- Single Market and Competition Policies
- External Trade Policy
- The ECB and Monetary Policy
- European Public Finance



**Willem NOË** *Policy Officer at the European Commission, DG COMM*

- The Dynamics of European Integration and EU Enlargement: A Brief Overview of Fundamentals

**Ryszard PIASECKI**

- Political, Economic and Institutional Factors Influencing Development in the Global Context

### TRIMESTER 3: ONLINE (21 hours)

**Laurent BAECHLER**

- Sustainable Development: Concepts and Challenges
- Climate Change Issues
- Energy Issues
- Water Issues

**Ekaterina VLADIMIROVA** *Postdoctoral Fellow, University of Geneva*

- Food Security in the 21st Century
- Smart Cities and Sustainable Urban Development
- Sustainable Consumption and Production Patterns

## E Professional Skills Workshops (67 hours)

**Module Director: Mehmet Emre GÜR**

*CIFE Representative in Turkey, Alumni Relations Manager*

In an ever more globalised world, the government and the private sector are asked to provide more services with less. Moreover, the movement of peoples across borders has created challenges for an increasingly multicultural world. By default, there is more competition for resources, goals and interests at local, state and regional levels. In order to be credible, governments, business organisations and individuals must be able to deal with new challenges professionally and efficiently and to maximise the potential of any given situation. If we want to have an impact on and participate in the development of certain policies, we also need to open ourselves to consensus building, conflict management and negotiations.

In this module, professors sought to develop an understanding of cooperation in political processes and various approaches in support of dialogue, negotiation and conflict management. During the workshops, students acquired skills in Project Cycle Management, Intercultural Communication, Negotiation and the tracking and analysis of EU law proposals. We prepared our students at the crossroads of theory and practice for a professional life in challenging times.

### TRIMESTER 1: BERLIN (46 hours)

**Mehmet Emre GÜR**

- Project Cycle Management

**Paul CULLEY** *EU Policy Advisor, Tutor and Trainer*

- Practical Policy Skills: Using Open Sources of Information in Real Time to Track, Analyse and Brief on EU Policy

**Mark YOUNG** *Negotiation Trainer, President of Rational Games, Inc.*

- Negotiation Workshop

### TRIMESTER 2: NICE (21 hours)

**Paul CULLEY**

- Practical Policy Skills: Using Open Sources of Information in Real Time to Track, Analyse and Brief on EU Policy

**Nina FRAUENFELD** *Executive Director, SuccessAcross*

- Intercultural Communication
- Individual Career Coaching

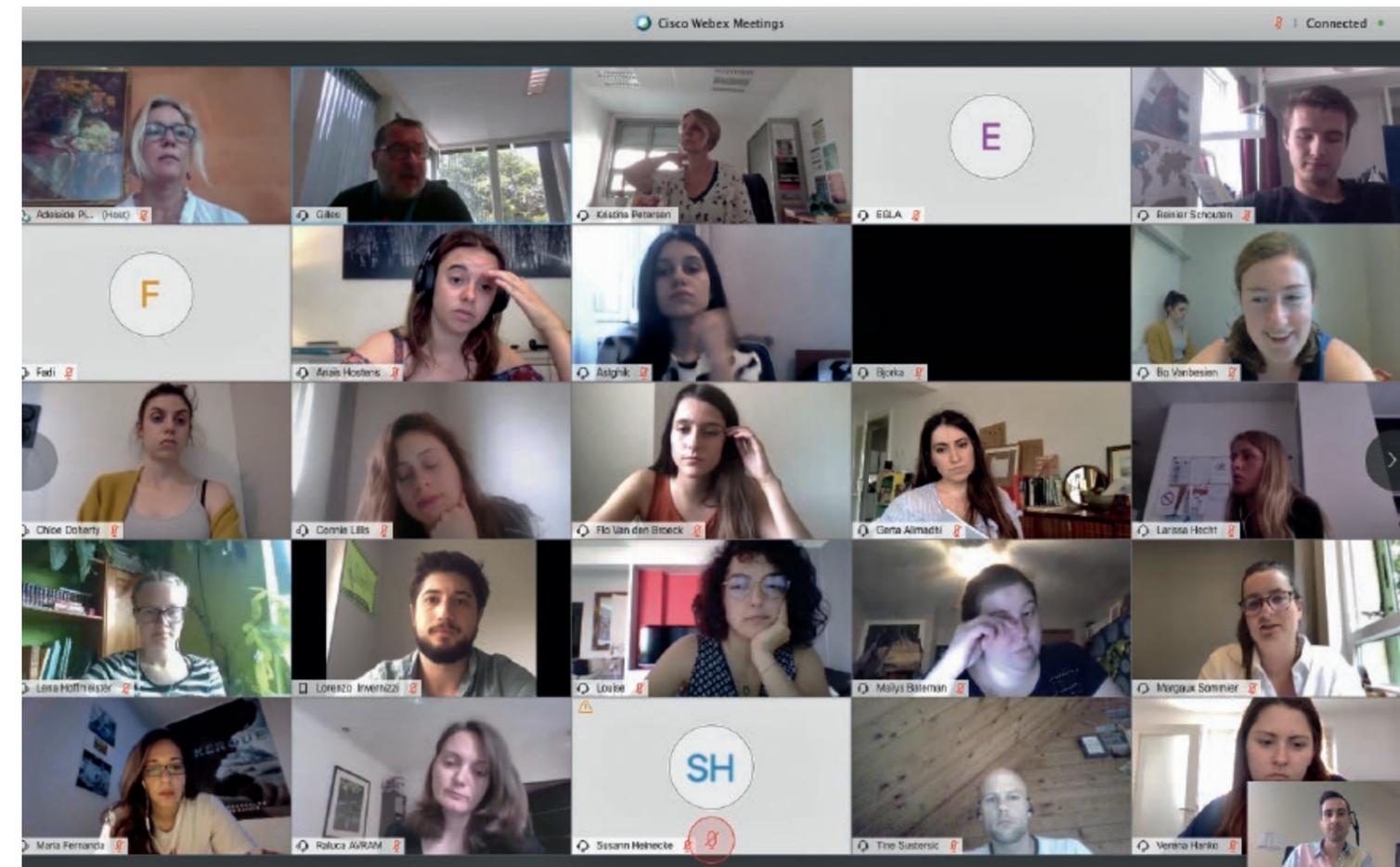
## 3 INTERMODULAR COURSES

### Conferences

- L'Union Européenne au défi de la coopération fiscale  
by **Jacques LE CACHEUX** *Professor of Economics at the University of Pau and Sciences Po Paris*

### Language Courses

- French (Berlin) with **Linda MUNRO** *Language Teacher*
- French (Nice) with **Anne TOPENOT** *Communication and Leadership Trainer*



# 4 STUDY TRIP AND OTHER VISITS

## Study Trip to Luxembourg, Strasbourg and Brussels

A study trip to Luxembourg, Strasbourg and Brussels from 8 to 13 March 2020 was planned. However, due to the outbreak of the Covid-19 pandemic in Europe in March 2020, the study trip unfortunately had to be cancelled. The following visits were planned:

### LUXEMBOURG

- Court of Justice of the European Union
- European Investment Bank

### STRASBOURG

- Council of Europe
- European Court of Human Rights
- European Parliament

### BRUSSELS

- European External Action Service (EEAS)
- Talk on Careers in the EU
- Council of the European Union
- European Commission

A replacement virtual visit to the **European Commission** was organised for students of the 3 MAEIS programmes online on 2 June 2020.

## Other Visits

### BERLIN

- **Tour of the libraries of the Freie Universität Berlin** with **Christina RODE** on 18 October 2019
- **Guided tour of the Staatsbibliothek** on 25 October 2019
- **Visit of the Dome of the Reichstag** on 25 October 2019
- **Video Bus Tour of Berlin** with **zeit.reisen** on 25 October 2019



# 5 MASTER'S THESIS RESEARCH TOPICS

**Fadi AL SALT** (Syria)

*Short-Term Risks of Artificial Intelligence and Automation: Future Policies and EU Perspective*

**Tal AMODAY** (Israel / Poland)

*USA Foreign Policy Towards Israel*

**Alban BAJRAMI** (Kosovo)

*How can a Model of Decentralisation be Applied in Kosovo taking South Tyrol as an Example in order to Settle Internal Ethnic Disputes Without Threatening the Territorial Integrity of the Country?*

**Mailys BATEMAN** (United States)

*Inclusivity of European Union Citizens with Disabilities*

**Angelique CRUSOE** (United States)

*Cryptocurrencies in the United States: The Political and Economic Impacts*

**Kulthum Bello DAMBATTA** (United Kingdom)

*Analysing Radicalism through the Social Media Interactions of Transnational Far Right and Islamist Movements in Western Europe and Contextualising the Movements' Relationship with Mainstream Media Political Discourse*

**Louise DI BETTA** (France)

*European Union Pandemic Management*

**Chloe DOHERTY** (United States / Ireland)

*Multidimensional Factors in Conflict Resolution: A Case Study of Northern Ireland and the 1998 Good Friday Agreement*

**Bjorka DUKA** (Albania)

*Brexit's Impact on Trade in Services with the EU*

**Nina ENGIBARYAN** (Georgia)

*Old and New Minorities in Europe: Challenges, Protection and Integration*

**Ignacio ESTEBAN ZUBIZARRETA** (Spain)

*Conflict Resolution in Africa: An Analysis of Western and Traditional Strategies*

**Lena HOFFMEISTER** (Germany)

*Assessing the European Union's Approach to Resilience-Building Among Syrian Refugees in the Middle East. A Comparative Analysis of Literature, the EU Approach and Implemented Projects.*

**Anaïs HOSTENS** (Belgium)

*The Way Towards Implementing the SDGs in the European Union*

**Gabrielle INHOFE** (United States)

*The Relationship between Israeli Militarisation, Palestinian Masculine and Collectivist Culture, and Gender-Based Violence against Palestinian Women*

**Lorenzo INVERNIZZI** (Italy)

*Economic Cost of Italian Mafias and Response at EU Level*

**William JONES** (United Kingdom)

*Intergovernmental Cooperation and Universal Healthcare in Sierra Leone:  
Can Intergovernmental Cooperation Solve the Healthcare Fragmentation Seen in Sierra Leone  
following the Ebola Crisis of 2014/15?*

**Lorraine KEYES** (Ireland)

*China and the EU in the Context of Attaining a Comprehensive Agreement on Investment*

**Iguázel LACHÉN DEL VAL** (Spain)

*The European Union's Role in the Fight Against Climate Change: Internal Policies,  
International Diplomacy and External Action in Africa*

**Cornelia LILLIS** (United Kingdom / Ireland)

*United in Adversity? An Analysis of the Impact of Brexit on the 'Irish Question'*

**Laura Viviana MATALLANA SILVA** (Colombia)

*The EU's Role in Colombia since the Peace Accord of 2016*

**Astghik MNATSAKANYAN** (Armenia)

*The Features of Armenia's Foreign Policy in Terms of Small States' Concept and Theory  
of Regional Security Complexes*

**Maria Fernanda ORTEGA LUQUIN** (Venezuela)

*Venezuela as a Failed Federation. "How Chavez's Presidency Took Venezuela out of the  
Federalism Path"*

**Cara SINGH** (Trinidad and Tobago)

*The Blue Card: Europe as a Destination for the Next Generation of Highly Skilled/Qualified Workers*

**Margaux SOMMIER** (France)

*The Effects of Brexit on European Identity: 'Euroscepticism' or 'Europhilism'? A Case Study of France*

**Nya Simone SPENCE** (United States)

*Dismantling the American Carceral State: Mass Incarceration, Penal Reform, and the  
Applicability of German and Dutch Prison Methodologies*

**Tine ŠUŠTERŠIČ** (Slovenia)

*Political Culture as a Factor for the Consociational Democracy*

**Kansu EKIN TANCA** (Turkey)

*Rights-Based Approach to Children's Digital Literacy: The Case of Finland*

**Bo VANBESIEN** (Belgium)

*Security Nexus and European Values in the ENP: Quid Pro Quo? The Case of Georgia*

**Flo VAN DEN BROECK** (Belgium)

*EU in the Sahel: Whose Crisis? A Research on the EU's Foreign Policy in Mali and Niger*

**Egla ZERAJ** (Albania)

*The UN Peacekeeping Mission in Liberia as a Successful Case Study*



